



How safe are the region's Protected Areas?

How well are we equipped to protect them?

Christine Mentzel

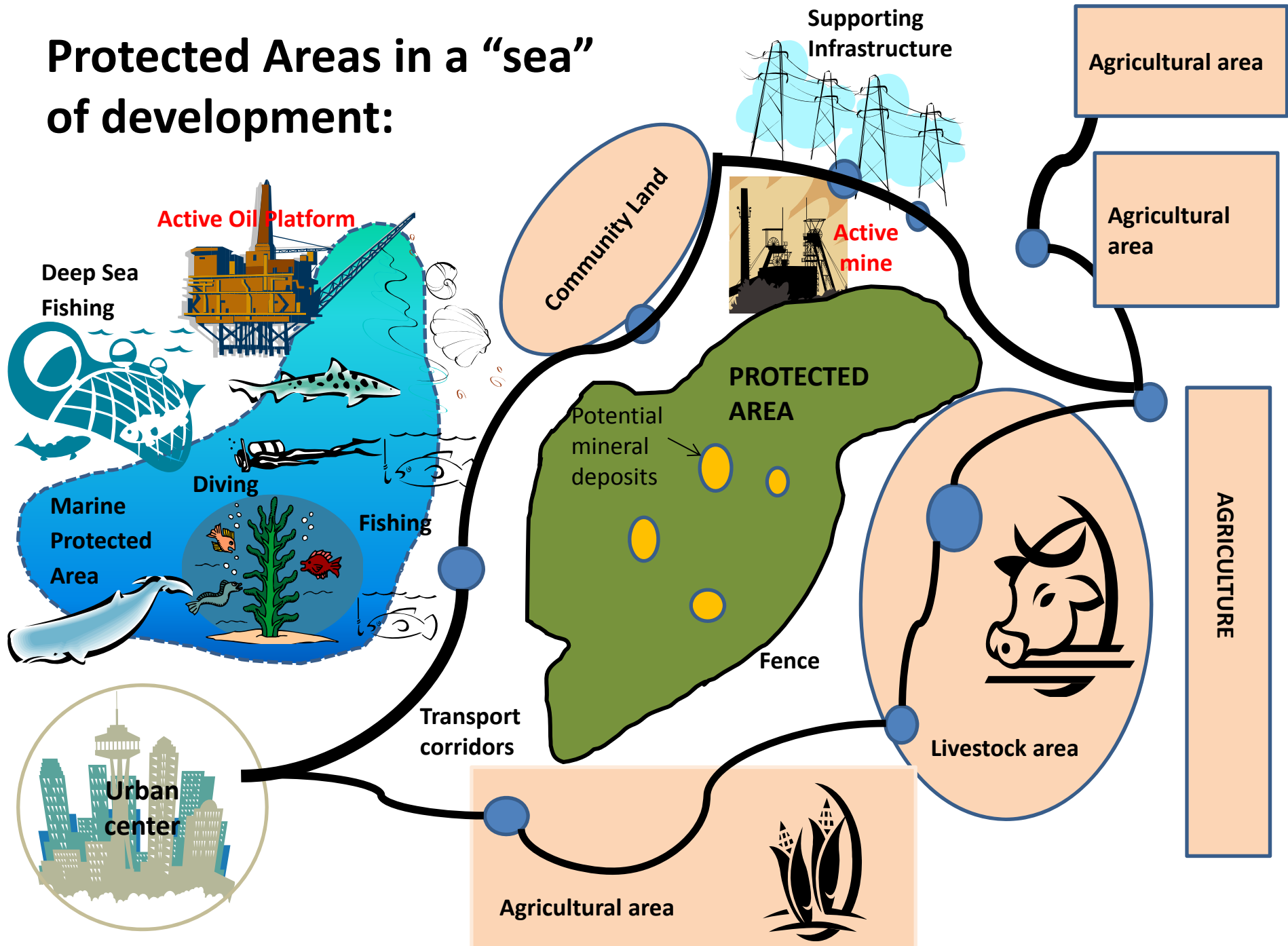
19 August 2014

Funded by

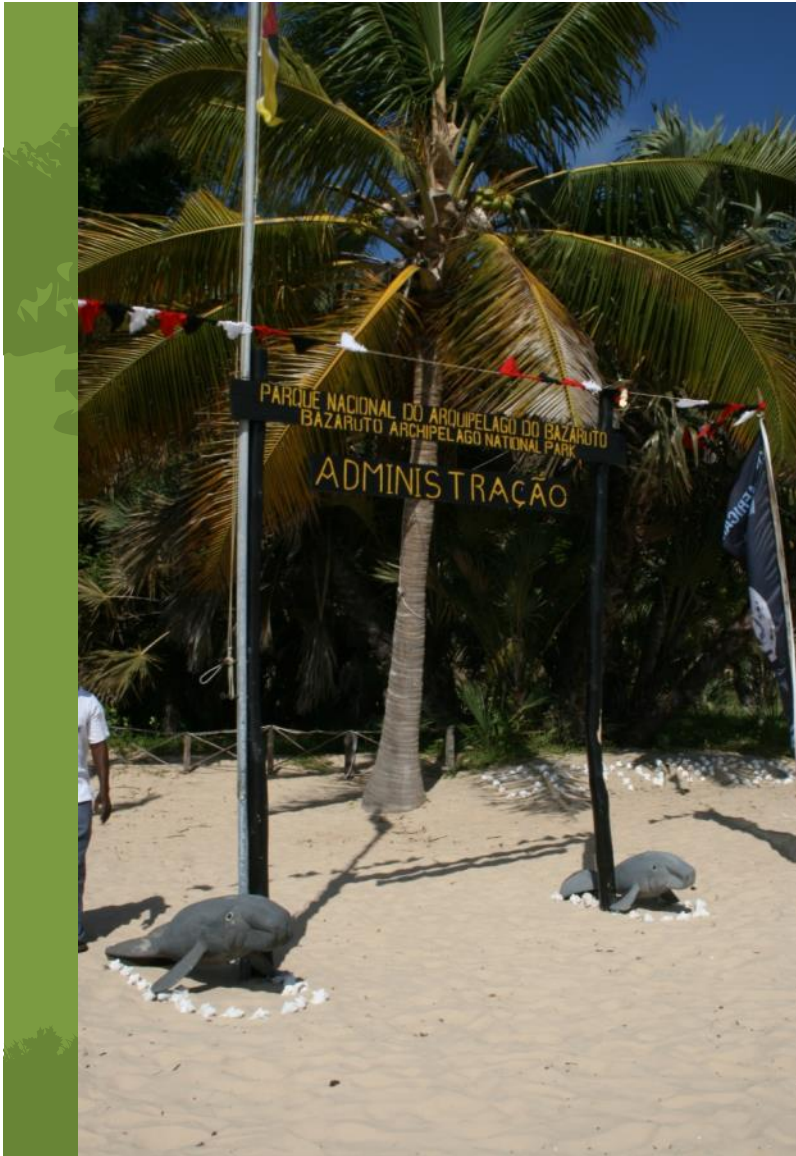


Extractive Industries and World Heritage, February 2014

Protected Areas in a “sea” of development:



BIOPAMA



Stepping back:

Background to BIOPAMA
and why we are here
today

The Actors

- Funded by the 10th European Development Fund on the Intra-ACP line (Africa – Caribbean – Pacific)
 - 20 M EUR for the period 2011-2015
- Implementing agencies:
 - EC Joint Research Centre (JRC) & International Union for the Conservation of Nature (IUCN): Observatories & Protected Areas
 - German Society for International Cooperation (GIZ): Access and Benefit Sharing

Implemented by:



An ACP Secretariat Initiative funded by the European Union

Vision

Address threats to biodiversity in Protected Areas in ACP countries through:

- improving access to the best available information
- enhancing the work of existing institutions and networks
- building capacity to improve policy and decision-making on biodiversity conservation, protected areas management, and access and benefit sharing.

Consultations

- Main threats to PAs across the region identified in the Regional workshop:
 - Land/resource degradation/habitat loss
 - Illegal/unsustainable resource use



Threats from outside PAs



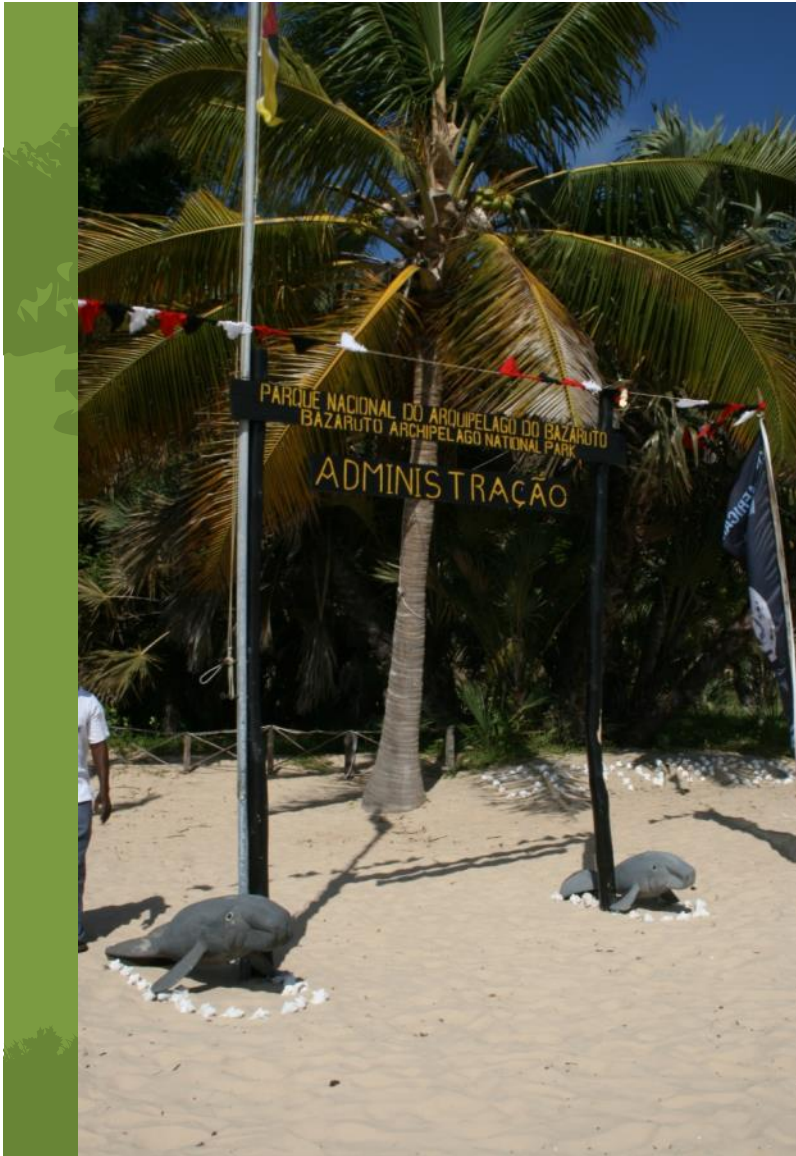
Need to focus on interface between PAs and adjoining areas

Consultations

- Main themes where capacity gaps were identified
 - governance/participatory resource management
 - information management and use
 - integrated land use planning
 - economic valuation of PAs
 - implementation of MEAs
 - impact and management of wildlife crime

Consultations

- Various levels of decision making:
 - Local – management of direct threats to PA on daily basis, dealing with neighbours
 - National – strategic engagement to reduce threats to PAs, development planning & land use planning
 - Regional – cross-boundary engagement for cohesive management and strategic engagement to reduce threats across several countries
 - International – engagement with MEAs and other international agreements



Theme for ESA:

Land/Resource Use
conflict/competition

A scenic landscape view of a valley with a large lake and green hills under a cloudy sky. The foreground shows lush green vegetation, including several large, broad-leaved plants. The middle ground features a wide, green valley with a large, calm lake in the center. The background consists of rolling green hills and mountains under a blue sky with scattered white clouds.

So, how safe are the region's Protected Areas?

How well are we equipped to protect them?

What skills do we need to protect them?



Capacity Building Focus

Stakeholder
Engagement:
Negotiation skills

Overview of kinds of activities

A. Facilitated Dialogues

- These are short (1-3 day) introductions to stakeholder engagement using the Mutual Gains Approach to negotiation in cross-sectoral contexts. They are already underway.
- Participants could be referred to courses indicated below and could join an alumni network.
- Must be run by trained facilitators (hence the need for D).

B. Stand Alone Short Course for In-Service PAMs

- These can be offered by participating HEIs or other partners (SCF Faculty), but must be run by trained facilitators (hence the need for D).
- An ideal model would be a 5 day course, followed by an action project at the PA, then a follow up meeting 6 months later to debrief and learn more.
- This could perhaps be supported through online resources/E-learning

C. Module in a Longer PAM Course for PAM Students

- The level, duration and number of credits will differ according to the particular course in which it is integrated, but the core curriculum will be specified, and a selection of teaching/facilitation methods will be proposed as suitable - method is as important as content.
- This could perhaps be supported through online resources/E-learning

D. Train the Trainers Course & Network

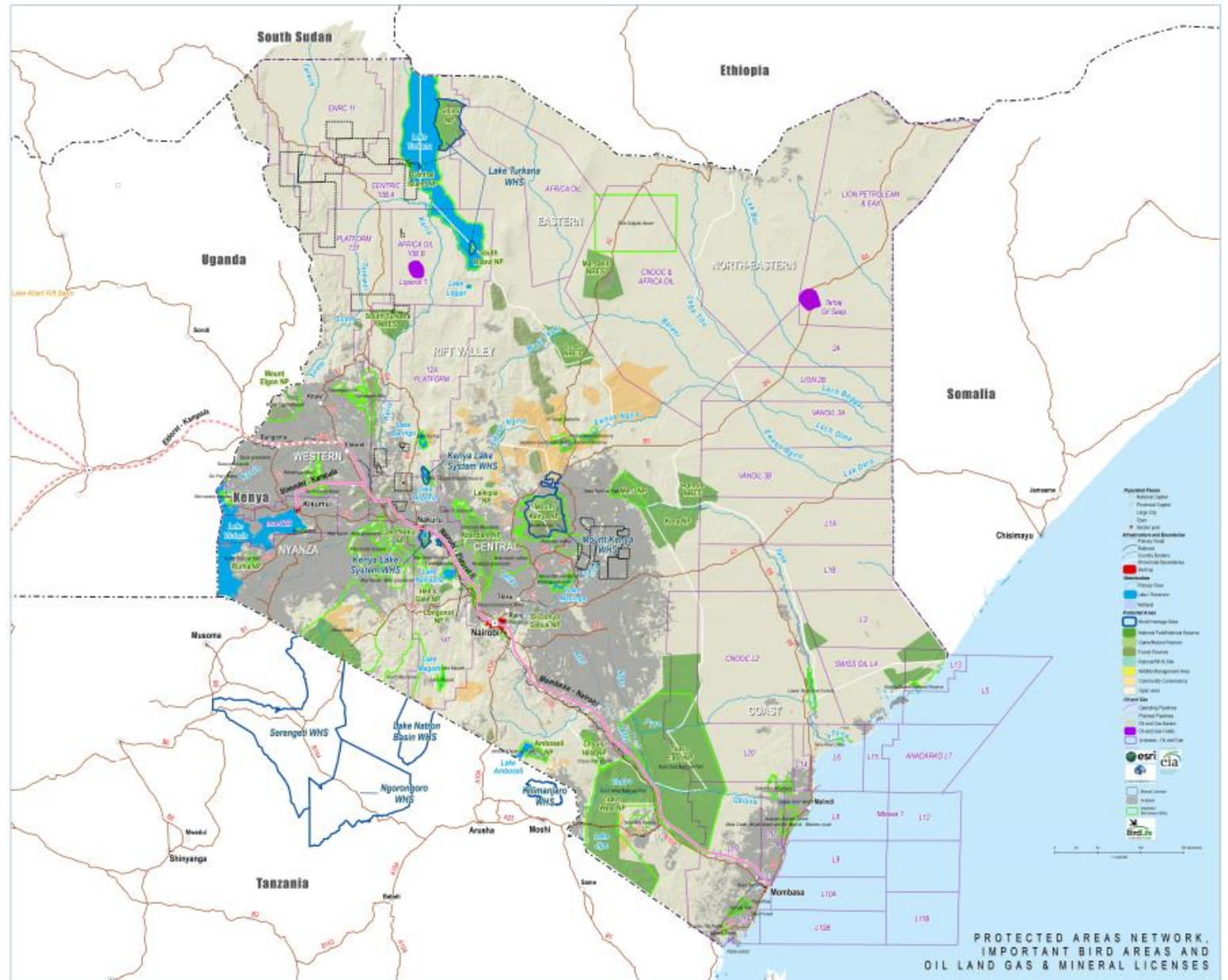
- For HEI staff and other facilitators e.g. free lancers, individuals in conservation agencies
- This could perhaps be supported through online resources/E-learning



Observatory focus

Information needs to
support effective
dialogue

Example Spatial Information



Protected Areas in a “sea” of development:

